



BICESTER LEARNING ACADEMY

APPOINTMENT OF Year 1 Teacher

Based at Glory Farm Primary School, Bicester OX26 4YJ





GLORY FARM PRIMARY SCHOOL

Headteacher - Mr Ian Elkington

Glory Farm is an extraordinary school, where adults and children work together in a warm, exciting and stimulating environment. Pupils aged between four and eleven from our richly mixed catchment area are taught in mixed ability classes, working under the care and guidance of their own class teacher. We are proud of our learning environment, the equipment and facilities we offer, and the way in which the children use, enjoy and respect them.



We have just received a fantastic Ofsted report! (June 2017)

Our school was praised because:

- We have a “shared vision”, working as a “cohesive unit to ensure good outcomes for all groups of pupils”.
- “Pupils make good progress from their varied starting points”.

- “The quality of teaching, learning and assessment is good. Staff value and benefit from effective training and support from leaders across the multi-academy trust”.
- “Teachers have good subject knowledge, and plan imaginative and engaging activities that make use of the school’s environment”.
- “Pupils’ spiritual, moral, social and cultural development is a strength of the school. Pupils’ behaviour around the school is good and their attitudes to learning are positive”.
- “Pupils greatly enjoy school, feel safe and say that behaviour is good”.
- “Strong leadership of the early years ensures that there is a continual drive for improvement. [Pupils] have clear routines and are motivated to engage in learning from the beginning of their education”.

All in all this is a great place to work in!





THE VACANCY

Our wonderful Year 1 teacher will be leaving us as from February 2018. So, an exciting opportunity has arisen for a Year 1 teacher to join Bicester Learning Academy at Glory Farm Primary School from February 2018.

The post is a full-time, permanent role and would be suitable for experienced teachers.

We can offer you:

- An innovative and supportive working environment
- Caring, well behaved and motivated children.
- Friendly and hardworking colleagues.
- Good career development opportunities.
- An excellent learning environment.

We are seeking candidates who are:

- Excellent classroom practitioners.
- Committed to the education and well-being of all the pupils in our school.
- Able to work well as members of a team.
- Hardworking and highly motivated.
- Have a passion for teaching and learning.
- Full of drive, imagination, creativity and initiative.
- Reflective practitioners with high aspirations for all pupils.

For an informal discussion of the post please contact:

Mr Ian Elkington, Headteacher
Tel: (01869) 244050

Visits to the school are warmly welcomed. Please telephone the office on 01869 244050.

International applicants from outside the EU will need to demonstrate their eligibility to work in the UK.

Further details and an application pack are available on the Academy website:

www.bicesterlearningacademy.co.uk

Alternatively please contact Human Resources:

Tel: 01869 362697

E-mail: recruitment@thecooperschool.co.uk

Closing date for applications: 30th November 2017, 4pm

Bicester Learning Academy is committed to safeguarding children. The successful candidate will be subject to a Disclosure and Barring Service check (formerly CRB) in line with Section 115 of the Police Act 1997.

Details of the Academy's policies relating to the Employment of Ex-Offenders and the Secure Storage, Handling, Use, Retention and Disposal of Disclosure and Barring Certificates and Disclosure information are included within this recruitment pack.





PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	<ul style="list-style-type: none"> Additional training and professional development. First Aid qualification.
Experience	<ul style="list-style-type: none"> Experience and evidence of consistently good or better teaching in a primary school setting. Experience of teaching phonics. 	<ul style="list-style-type: none"> Experience in leading a subject across the school. Experience of developing Gifted and Talented children.
Personal Attributes	<ul style="list-style-type: none"> The ability to create, inspire and promote a culture of high achievement for all. A positive attitude and good interpersonal skills. The ability to promote the school's vision and values and wider achievements to the local and wider communities. The ability and willingness to relate to all pupils in order to motivate them to achieve their potential. Integrity, commitment and the desire to persevere and succeed. A commitment to team working. 	<ul style="list-style-type: none"> Creativity and the ability to engage in critical reflection. Good organisational and effective time management skills.
Professional Attributes	<ul style="list-style-type: none"> High expectations and commitment to pupils achieving their full educational potential. Strong commitment to inclusion. Create a positive climate for learning in own classroom. Create and maintain a positive and supportive relationship with staff, pupils, parents and the local community. Able to reflect on and improve own practice. Commitment to professional development. Competent ICT skills. 	<ul style="list-style-type: none"> Contribute to the corporate life of the school. Demonstrate contribution to the life of the school beyond the classroom.
Professional knowledge and understanding	<ul style="list-style-type: none"> Know and understand the relevant statutory and non-statutory curricula and frameworks. A clear understanding of the National Curriculum. Demonstrate clear structures for lessons maintaining pace, motivation and challenge. 	<ul style="list-style-type: none"> Have knowledge of a range of approaches to assessment. Know when to draw on the expertise of colleagues.
Other	<ul style="list-style-type: none"> A satisfactory check from the Disclosure and Barring Service. An awareness of their responsibilities for the health and safety of themselves and others. A commitment to safeguarding children. 	<ul style="list-style-type: none"> Experience of providing outdoor learning.



APPLICATION PROCESS

Please fill in the application form according to the instructions on the first page of the form.

Curriculum Vitae (CVs) will not be accepted without an application form. The form should be fully completed, accurate and clearly legible.

In addition to the application form, we also require a letter of application, which should be a maximum of two sides of A4 paper.

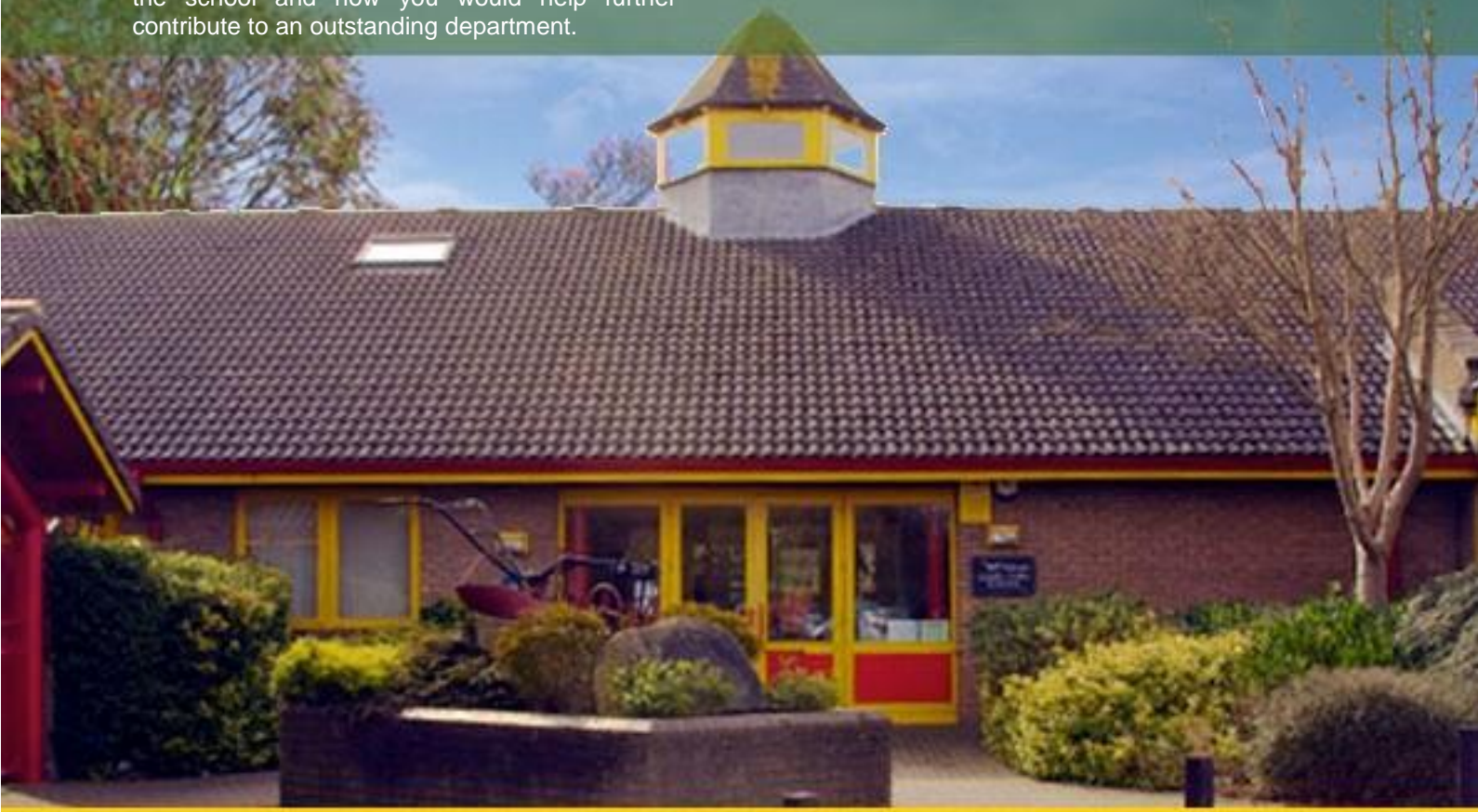
This letter should be addressed to **Mr Ian Elkington, Headteacher**. It should set out how your experience to date makes you a suitable candidate for the position, what you will bring to the school and how you would help further contribute to an outstanding department.


Please send your completed application to the HR team using the contacts below:

Email: recruitment@thecooperschool.co.uk

or by post to:

HR Department
Bicester Learning Academy
The Cooper School
Churchill Road
Bicester
Oxfordshire
OX26 4RS



	Policy statement on Secure Storage, Handling, Use, Retention and Disposal of Disclosure and Barring Service certificates and Disclosure Information at Bicester Learning Academy			Written By: E Le Brun
	Applicable to: ALL STAFF	Accountable Officer: B J Baxter I Elkington	Date Adopted: July 2014	Date To Be Reviewed: July 2017 (Every 3 Years)

Bicester Learning Academy is a Multi-Academy Trust which incorporates The Cooper School and Glory Farm Primary School. It is a company limited by guarantee, registered in England and Wales with registered company number 09053713 and its registered address at Churchill Road, Bicester, Oxon, OX26 4RS.

General principles

As an organisation using the Disclosure and Barring Service (DBS) checking service to help assess the suitability of applicants for positions of trust, Bicester Learning Academy complies fully with the Code of Practice regarding the correct handling, use, storage, retention and disposal of certificates and certificate information. It also complies fully with its obligations under the Data Protection Act 1998 and other relevant legislation pertaining to the safe handling, use, storage, retention and disposal of certificate information and has a written policy on these matters, which is available to those who wish to see it on request.

Storage and access

Certificate information should be kept securely, in lockable, non-portable, storage containers with access strictly controlled and limited to those who are entitled to see it as part of their duties.

Handling

In accordance with section 124 of the Police Act 1997, certificate information is only passed to those who are authorised to receive it in the course of their duties. We maintain a record of all those to whom certificates or certificate information has been revealed and it is a criminal offence to pass this information to anyone who is not entitled to receive it.

Usage

Certificate information is only used for the specific purpose for which it was requested and for which the applicant's full consent has been given.

Retention


Once a recruitment (or other relevant) decision has been made, we do not keep certificate information for any longer than is necessary. This is generally for a period of up to six months, to allow for consideration and resolution of any disputes or complaints. If, in very exceptional circumstances, it is considered necessary to keep certificate information for longer than six months, we will consult the DBS about this and will give full consideration to the Data Protection and Human Rights of the individual before doing so. Throughout this time, the usual conditions regarding the safe storage and strictly controlled access will prevail.

Disposal

Once the retention period has elapsed, we will ensure that any DBS certificate information is immediately destroyed by secure means, i.e. by shredding, pulping or burning. While awaiting destruction, certificate information will not be kept in any insecure receptacle (e.g. waste bin or confidential waste sack). We will not keep any photocopy or other image of the certificate or any copy or representation of the contents of a certificate. However, notwithstanding the above, we may keep a record of the date of issue of a certificate, the name of the subject, the type of certificate requested the position for which the certificate was requested, the unique reference number of the certificates and details of the recruitment decision taken.

uCheck acting as an Umbrella Body

uCheck acts as an Umbrella Body on behalf of Bicester Learning Academy (an Umbrella Body being a Registered Body which countersigns applications and receives certificate information on behalf of other employers or recruiting organisations). A copy of uCheck's Policy statement on Secure Storage, Handling, Use, Retention and Disposal of Disclosure Certificates and Disclosure Information is available on request.

	Policy statement on the recruitment of ex-offenders to a post within Bicester Learning Academy			Written By: E Le Brun
	<u>Applicable to:</u> ALL STAFF	<u>Accountable Officer:</u> B J Baxter I Elkington	<u>Date Adopted:</u> July 2014	<u>Date To Be Reviewed:</u> July 2017 (Every 3 Years)

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As an organisation using the Disclosure and Barring Service (DBS) checking service to assess applicants' suitability for positions of trust, Bicester Learning Academy complies fully with the Code of Practice and undertakes to treat all applicants for positions fairly. It undertakes not to discriminate unfairly against any subjects of a DBS check on the basis of a conviction or other information revealed.

Bicester Learning Academy is committed to the fair treatment of its students, staff, potential staff or users of its services, regardless of race, gender, religion, sexual orientation, responsibilities for dependants, age, physical/mental disability or offending background.

This written policy on the recruitment of ex-offenders is made available to all disclosure applicants at the outset of the recruitment process through inclusion on The Cooper School and Glory Farm Primary School websites. The policy is also sent to applicants with the DBS application pack after acceptance.

We actively promote equality of opportunity for all with the right mix of talents, skills and potential and welcome applications from a wide range of candidates, including those with criminal records. We select all candidates for interview based on their skills, qualifications and experience.

A disclosure is always requested for those who are offered a post within Bicester Learning Academy. Disclosures will also be requested for all members of the Governing Body of Bicester Learning Academy Trust, and for all volunteers where applicable. Where a job is advertised by Bicester Learning Academy, all application forms, job adverts and recruitment briefs will contain a statement that a DBS check will be requested in the event of an individual being offered the position.

As a disclosure is to form part of the recruitment process, Bicester Learning Academy encourages all applicants for interview to provide details of their criminal record at an early stage in the application process. We request that this information is sent under separate, confidential cover to the Human Resources Manager for Bicester Learning Academy, and we guarantee that this information will only be seen by those who need to see it as part of the recruitment process.

Posts within Bicester Learning Academy are exempt from the Rehabilitation of Offenders Act, 1974. This means that the Academy can ask questions about your entire criminal record, including unspent and spent convictions, cautions and bind overs.

Bicester Learning Academy will ensure that all those who are involved in the recruitment process have been suitably trained to identify and assess the relevance and circumstances of offences. It will also ensure that these members of staff have received appropriate guidance and training in relevant legislation relating to the employment of ex-offenders, e.g. the Rehabilitation of Offenders Act 1974.

At interview, or in a separate discussion, Bicester Learning Academy will ensure that an open and measured discussion takes place on the subject of any offences or other matter that might be relevant to the position. Failure to reveal information that is directly relevant to the position sought could lead to withdrawal of an offer of employment.

We make every subject of a DBS check aware of the existence of the Code of Practice and make a copy available on request.

We undertake to discuss any matter revealed in a DBS check with the person seeking the position before withdrawing a conditional offer of employment.

Bicester Learning Academy has a policy on the Secure Storage, Handling, Use, Retention and Disposal of Disclosures and Disclosure Information, and a copy of this policy is available on request.