

	BICESTER LEARNING ACADEMY TRUST <u>VOLUNTEER WORKING</u> <u>IN SCHOOL POLICY</u>			Written By: E Osborn - SENCo (GFPS) & C Roberts – Assistant Headteacher (TCS)
	Applicable to: ALL STAFF & STUDENTS/PUPILS	Accountable Officers: Headteachers:- I Elkington (GFPS) B J Baxter (TCS)	Date to Adopted: Autumn Term 2016	Date To Be Reviewed: Autumn Term 2019 (Every 3 years)

Bicester Learning Academy (BLA) is a Multi-Academy Trust which incorporates The Cooper School (TCS) and Glory Farm Primary School (GFPS). It is a company limited by guarantee, registered in England and Wales with registered company number 09053713 and its registered address at Churchill Road, Bicester, Oxon, OX26 4RS.

VOLUNTEER WORKING IN SCHOOL POLICY

The schools' volunteer policy is part of the schools' safeguarding systems.

Introduction

Volunteers at our schools bring with them a range of skills and experience that can enhance the learning opportunities of pupils/students. The school therefore, welcomes and encourages volunteers from the local community.

Our volunteers include:

- Members of the Governing Board
- Parents of pupils/students
- Ex-pupils/students
- Students on work experience
- University students referred to us by Student Volunteer Services
- Ex-members of staff
- Local residents
- Friends of the school

The types of activities that volunteers engage in, on behalf of the school, include:

- Hearing pupils/students read
- Working with small groups of pupils/students to assist them in their learning
- Working alongside individual pupils/students, as an additional tutor
- Accompanying school visits

Safeguarding

The Bicester Learning Academy Trust schools' are committed to safeguarding pupils/students, young people and vulnerable adults and expect its volunteers to share that commitment.

Becoming a Volunteer

Anyone wishing to become a volunteer, either for a one off event such as a school visit or on a more regular basis, e.g. hearing pupils/students read, usually approaches the Class Teacher, Headteacher, Heads of House, Senior Member of Staff directly.

Volunteers should complete the Volunteer Application Form (Appendix 1) with their contact details, types of activities they would like to help with, and the times they are available to help.

Definition

Activity which is described as 'frequent' or 'intensive' covers the meaning given in the Safeguarding Vulnerable Groups Act 2006.

- 'frequent' – once a week or more often on an ongoing basis; and
- 'intensive' – three or more occasions in a 30 day period, or overnight (between 2am –6am).

Process for recruiting a Volunteer who will be working frequently or intensively

A) The candidate attends the school for an informal discussion to ensure the applicant is suitable for the role

B) Enhanced DBS check undertaken

C) The volunteer will be made aware of the role and responsibilities they will be undertaking

D) If appropriate 2 references should be sought where the volunteer arrangement will continue on a regular basis

E) Induction - school policies and documentation explained and issued

F) Volunteer records to be kept in a central place within the school

Before starting to help in a school, a volunteer should complete the Volunteer Agreement (Appendix 2), which sets out the school's expectations of its volunteer and to confirm they have received a copy of this Agreement. This is not required where a volunteer is engaged in a 'one-off' activity.

The school will seek DBS clearance for a volunteer before they are left unsupervised with any pupils/students.

Our School Aims

All adults/young people who work in our school, whether a paid member of staff, or a volunteer are expected to work and behave in such a way as to actively promote our school aims and educational purpose.

Confidentiality

Volunteers in school are bound by a code of confidentiality. Any concerns that volunteers have about the pupils/students they work with/come into contact with should be voiced with the designated supervisor and NOT with the parents of the child/persons.

Volunteers who are concerned about anything in the school, which may affect their work should raise the matter with the Headteacher or appropriate senior member of staff. Any information gained at the school about a child or adult should remain confidential.

Supervision

All volunteers work under the supervision of a teacher or full time member of staff. Teachers retain ultimate responsibility for pupils/students at all times, including the pupils/students' behaviour and the activity they are undertaking. Volunteers should have clear guidance from the designated supervisor as to how an activity is carried out/what the expected outcome of an activity is. In the event of any query/problem regarding the pupil's understanding of a task, behaviour or their welfare, volunteers must seek further advice/guidance from their designated supervisor.

Health & Safety

The school has a Health & Safety Policy and this is made available to volunteers working in the school. An appropriate member of staff will ensure that volunteers are clear about emergency procedures (e.g. Fire Alarm Evacuation) and about any safety aspects associated with particular tasks (e.g. using D T equipment/accompanying pupils/students on visits). Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the designated Teacher/Supervisor/Headteacher.

Child Protection

The welfare of our pupils/students is paramount. To ensure the safety of our pupils/students, we adopt the following procedures:

- All volunteers are given a copy of the Volunteer Policy and asked to sign a Volunteer Agreement (Appendix 2)
- All of our volunteers must have been cleared by the Criminal Records Bureau (DBS) except where a volunteer is engaged in a 'one-off' activity e.g. helping supervise a group of pupils/students as part of a class visit, no formal checks are required. However, such volunteers, will be under the constant supervision of school staff
- Any concerns a volunteer has, about child protection issues, must be referred to the designated lead
- All volunteers must receive an appropriate amount of generalist safeguarding training from the Designated Safeguarding Lead and have read up-to-date information regarding safeguarding at the school.

Complaints

Any complaints made about a volunteer will be referred to the Headteacher or appropriate senior member of staff, for investigation. Any complaints made by a volunteer will be dealt with in the same way.

The Headteacher or designated member of staff reserves the right to take the following action-

- To speak with a volunteer about a breach of the Volunteer Agreement and seek
- reassurance that this will not happen again
- Offer an alternative placement for a volunteer, e.g. helping with another activity or in another class
- Based upon the facts identified in the investigation it may be necessary for the school to inform the volunteer that the school no longer wishes to use them
- Provide the volunteer with a copy of the school's full Complaints Procedure

Policy/Procedure Title	Volunteer Working in School Policy
Issue Date to Committee	Autumn Term 2016
Author (Name/Department)	C Roberts SENCo (TCS) E Osborn SENCo (GFPS)
Approved by Directors	Autumn Term 2016
Review Date – Every three years	Autumn Term 2019



APPENDIX 1

VOLUNTEER APPLICATION FORM – FOR NEW VOLUNTEER

Name of Volunteer:

First Name.....Surname.....

Date of Birth:.....

Address:

.....
.....

Postcode.....

Phone: Home:.....

Mobile

What activities/ areas of the school's work would you like to help with? (If you are a student please include details of your course/placement requirements)

Are there any particular age groups/classes you would like to work with? (If you have relatives in school please give details of their year groups/classes).

Do you have any disabilities/other needs we need to take into account or adjustments we need to make to allow you to work as a Volunteer in School (please give details – continue overleaf if necessary)?

Thank you for taking time to complete this Volunteer Application Form

Please hand it to the School Office, marked for the attention of the HR Manager. Your offer of help is greatly appreciated and we will be in touch as soon as possible.



APPENDIX 2

VOLUNTEER AGREEMENT

Thank you for offering your services as a volunteer at

Your offer of help is greatly appreciated and we hope that you will gain much from your experience.

Please read and sign this Volunteer Agreement Sheet and hand it in at school. You will receive a copy of it for your records.

- I have received a copy of the School's Volunteer Policy
- I agree to support the School's Aims
- I agree to treat information obtained from being a volunteer in school as strictly confidential
- I understand that an enhanced Criminal Record Bureau (DBS) check will be undertaken
- I have been made aware of who is my designated supervisor e.g. Class Teacher, Year Teacher, Head of House, Head of Department

Name: _____

Signed: _____ Date: _____